

Action Taken Report

On the Resolutions of the NEP Task Force Meeting Held on 22.01.2026

Agenda Serial	Agenda	Resolution(s)	Action Taken
I	Fourth Year of Four-Year Undergraduate Programmes (FYUP) in RGU affiliated colleges:	1.1 It was resolved that as decided earlier, Fourth Year of FYUP (without Research) with Honours is to be conducted in affiliated colleges. 1.2 Assessment of the status and preparedness of affiliated colleges, to be coordinated through the CDC / Academic Branch. 1.3 Exit option will be available to the learners and those willing to exercise exit upon completion of three years of UG under FYUP, may apply for two-year of PG under CUET-PG.	The required notification has already been issued. The colleges have also completed admissions to the fourth year for the academic session 2026–27. Action Taken
II	One-Year PG Programme under NEP-2020:	2.1 As per the PG guidelines of NEP 2020, students who have completed a Four-year UG programme has an option to pursue a One-year PG programme to obtain a Master's degree. 2.2 The first batch of students from the Four-year UG programme at Rajiv Gandhi University will graduate in May/June 2027. 2.3 Accordingly, the following implementation plan of the 1-year PG is proposed: a) From academic year 2027–28, all departments of RGU shall mandatorily offer one-year PG programmes.	Academic Council approved the proposal. University shall start One year PG programme from the academic year 2027-28. Academic branch may be requested to issue necessary notification in this regard by 1st October, 2026. Action Taken

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		b) From academic year 2026–27, interested departments of RGU may introduce one-year PG programmes.	
III	Modalities for Running One/Two- Year of PG Programmes:	3.1 Students entering the fourth year of the Four-year UG programme are aligned with the first year of the Two-year PG programme at NCrF Level 6.0. 3.2 Similarly, the One-year PG programme is aligned with the second year of the Two-year PG programme. Accordingly, the following implementation options are available: a) Option I: Combined Instruction with Independent Cohorts b) Option II: Parallel Operation of Batches c) Academic Branch to take necessary approval for running One-Year PG programmes during next Academic Council (AC). 3.3 Option I: Combined Instruction with Independent Cohorts 3.3.1 For instructional purposes only, the first year of the PG programme will be combined with the fourth year of the UG programme, while each cohort will retain its independent identity. 3.3.2 Similarly, for teaching purposes, the second year of the two-year PG programme will be combined with the one-year PG programme, without affecting the independent existence of either cohort.	The Academic Council approved the proposal and resolved to adopt Option I, as recommended by the NEP Task Force. Necessary syllabus framework is already in place for its implementation. Action taken.

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		3.4 Option II: Parallel Operation of Batches 3.4.1 Each batch will be run in parallel, with no instructional integration between programmes. 3.4.2 The University will conduct admissions for each batch independently, based on the pre-determined intake capacity. 3.4.3 Issues related to seating capacity, laboratory infrastructure, and consumables have been observed. 3.5 Admissions to the PG programme will be conducted by the University, dynamically deciding the intake capacity based on vacant seats. Given the infrastructure constraints of seating capacity of classrooms available currently with RGU, the total intake of one-year PG added with two-year PG not to exceed the total current strength of batches till improvement in infrastructural facility for smooth conduct of lectures and laboratory sessions.	
IV	UG Programme Exit Status and Certificate Templates for Multiple Exit Options:	4.1 No requests for intermediate exit have been received after completion of the first or second year of the Four-year UG programme. However, exit cases are anticipated after completion of the third year of the four-year UG programme. 4.2 While the exit policy is already in place, a standard certificate format is required. 4.3 A tentatively designed template of certificate was displayed and discussed. The revised certificate templates in the light of suggestions and observations	Template has been accepted by Academic Council and submitted to the concern branches for its implementation. Action Taken

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		received are to be developed and shared with academics branch for further approval during next Academic Council. 4.4 The same format will be used for exit at NCrF Level 6.0 (after completion of the first year of the PG programme).	
V	Revision of PhD Course Work Syllabi:	5.1 Departments may be requested to initiate the revision of the Ph.D. syllabus with effect from the academic year 2026–27, in order to adopt common course coding aligned with the revised UG and PG programme codes, and to enable students to opt for up to 40% of their coursework through SWAYAM/MOOCs, in accordance with UGC guidelines (PhD Regulations, 2022). 5.2 SWAYAM Nodal officers were requested to facilitate the Exam Centre related difficulty as was shared by a few Heads of Departments. It was suggested that the students to be encouraged to not provide centre options 2 and 3 as it was found to create problems with some of the learners being assigned their exam centres for SWAYAM courses (MOOCs) in remote cities and states. 5.3 Research and Development (R&D) Cell may be entrusted to develop a common guideline for PhD Course Curriculum under NEP-2020 based on UGC PhD Regulations-2022.	Under Process
VI	Apprenticeship Embedded Degree Programmes (AEDP):	6.1 UGC Guideline for Apprenticeship Embedded Degree Programmes (AEDP), 2025 was discussed in the light of facilitation and capacity building session attended by two of the Task Force Members (Dr. Rajesh Chakrabarty and Dr. Upamanyu Das) during November, 2025.	The Academic Council has approved the proposal, enabling interested departments to offer the Apprenticeship Embedded Degree

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		6.2 It was highlighted that the guidelines mandate 6 months of in-course apprenticeship of learners with industry/hospitals/NGOs/Corporate/Media Houses, etc. 6.3 The aim of the policy to bridge the gap between formal education and employability was acknowledged. 6.4 It was highlighted that as per formal discussions held during the facilitation and capacity building session (as in 6.1) with former UGC Chairman Prof. Jagadesh Kumar and others that the policy framework is merely suggestive and the institutions may develop their own implementation mechanism to meet the larger intentions of bridging the education and employment gap. 6.5 It was resolved that few Departments are to be identified for implementation of the same on pilot basis at RGU.	Programme (AEDP). The Academic Branch may be requested to issue the necessary notification in this regard. Action Taken